

Equality Impact Assessment Form

Reference –

Department	Children's Services	Version no	
Assessed by	Strategic Commissioning Manager	Date created	
Approved by		Date approved	
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Final approval		Date signed off	

The Equality Act 2010 requires the Council to have due regard to the need to

- eliminate unlawful discrimination, harassment and victimisation;
- advance equality of opportunity between different groups; and
- foster good relations between different groups

Section 1: What is being assessed?

1.1 Name of proposal to be assessed.

Establishment of new contract arrangements for the purchase of Accommodation and Support for Young People Leaving Care and Vulnerable Young People for Bradford.

1.2 Describe the proposal under assessment and what change it would result in if implemented.

Children's Services are undertaking a procurement exercise to put in place new commissioning arrangements for the purchase of Accommodation and Support for Young People Leaving Care and Vulnerable Young People. The new arrangements will have more stringent quality assurance arrangements and higher expectations of providers of this service. We are looking to go out to market with a bespoke and Bradford focused model, detailed intelligence about our district for properties locations, a bespoke Bradford QA framework and overall a specification and model driven by the voice of Bradford Children

Section 2: What the impact of the proposal is likely to be

2.1 Will this proposal advance equality of opportunity for people who share a protected characteristic and/or foster good relations between people who

share a protected characteristic and those that do not? If yes, please explain further.

Yes, all those receiving the service share the same age group, they are all young people. More robust quality assurance arrangements will reduce the risk of objections from neighbours to the properties where young people live, as the providers of those properties will ensure they foster good relationships with the local community. The specification includes support and independence work that includes work on being a good neighbour and fostering good community relationships.

2.2 Will this proposal have a positive impact and help to eliminate discrimination and harassment against, or the victimisation of people who share a protected characteristic? If yes, please explain further.

Yes, for young people who have one of the protected characteristics the enhanced quality assurance arrangements will improve the assurance that placements meet the individual young person's needs, including any requirements that a young person has as a result of their membership of one of the protected characteristic groups.

2.3 Will this proposal potentially have a negative or disproportionate impact on people who share a protected characteristic? If yes, please explain further.

No, measures will be in place to ensure there is no risk that young people in a protected characteristic group are impacted negatively by the change to an enhanced quality assurance arrangements for these placements.

2.4 Please indicate the level of negative impact on each of the protected characteristics?

(Please indicate high (H), medium (M), low (L), no effect (N) for each)

Protected Characteristics:	Impact (H, M, L, N)
Age	L
Disability	L
Gender reassignment	L
Race	L
Religion/Belief	L
Pregnancy and maternity	N
Sexual Orientation	L
Sex	L
Marriage and civil partnership	N
Additional Consideration:	
Low income/low wage	N

2.5 How could the disproportionate negative impacts be mitigated or eliminated?
(Note: Legislation and best practice require mitigations to be considered, but need only be put in place if it is possible.)

For young people who have one of the protected characteristics the enhanced quality assurance arrangements will improve the assurance that placements meet the individual young person's needs, including any requirements that a young person has as a result of their membership of one of the protected characteristic groups. This will ensure that negative impacts for protected characteristic groups do not arise as a result of the contract arrangement changes.

Section 3: Dependencies from other proposals

3.1 Please consider which other services would need to know about your proposal and the impacts you have identified. Identify below which services you have consulted, and any consequent additional equality impacts that have been identified.

Young People – child's voice work was carried out by our care leaver apprentice who has lived experience of the services being specified. The feedback has been used to create the new specification and model.

Care Leavers service have been consulted on the specification and new quality assurance arrangements. One area identified was specific tailored provision for UASC children this has been included in the specification as a separate lot to ensure provision can meet the needs of this group of young People.

West Yorkshire Police have been consulted in specific elements of the specification such as location, missing and safeguarding. The new specification will ensure that the location of the placements moving forwards takes account of locational risks and is in areas that ensure good quality outcomes for our young People.

Childrens Service Missing lead – consulted reference specification around missing and Philomena protocol to ensure a robust approach to safeguarding Young People.

Safeguarding and Reviewing unit Childrens Services – have been consulted on the quality assurance inspection element of the specification and have inputted their requirements.

Housing Standards Team CBMDC – consulted ref property checks and housing regulation elements of the specification.

Providers – Market engagement conducted to establish provider feedback.

Section 4: What evidence you have used?

4.1 What evidence do you hold to back up this assessment?

Consultation with young people, internal stakeholder and partner to inform the new service specification

4.2 Do you need further evidence?

Ongoing monitoring to identify impact of new arrangements

Section 5: Consultation Feedback

5.1 Results from any previous consultations prior to the proposal development.

Not applicable

5.2 The departmental feedback you provided on the previous consultation (as at 5.1).

Not applicable

5.3 Feedback from current consultation following the proposal development (e.g. following approval by Executive for budget consultation).

No applicable

5.4 Your departmental response to the feedback on the current consultation (as at 5.3) – include any changes made to the proposal as a result of the feedback.

Not applicable